

Cuyahoga Heights Elementary School

2018-2019 Student Information



Principal

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Cuyahoga Heights Schools Mission

The mission of the Cuyahoga Heights Schools is to provide a safe, secure, and nurturing learning environment that graduates students who are college and career ready, are critical thinkers, are culturally aware, and are prepared to be successful citizens of the 21st century.

Cuyahoga Heights Schools Vision

Empowering students to reach new HEIGHTS

Cuyahoga Heights Schools Beliefs

- We believe that each student can learn and achieve, has different needs that must be met, will graduate college and career ready, and will be prepared to be successful and contributing citizens.
- We believe that parents and families must be supportive and involved by being actively engaged in the education of their children.
- We believe that instructional and support staff must appreciate and understand the needs of each student while being masters of their fields of study.
- We believe that district leadership must demonstrate the vision, guidance, and ability to overcome the challenges of successfully educating each student.
- We believe that our schools are the heart and foundation of communities: Brooklyn Heights, Cuyahoga Heights, and Valley View.
- We believe that our tuition program students enhance and enrich our school communities.
- We believe that we should increase and enhance our local business partnerships to mutually share insights, internships, and resources.
- We believe that 21st century knowledge and use of technology is an essential life skill in school, at home, and in the workplace.

At CHES, we believe in teaching and modeling expectations, reinforcing positive behaviors, treating others with respect, and teaching students to “do the right thing” all of the time. Our motto is...

At **CHES**, we are...

Caring

Honest

Engaged

and

Safe



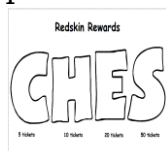
Rule	Classrooms	Restrooms	Hallways	Cafeteria
Caring	<ul style="list-style-type: none"> •Use kind and polite words and actions. •Respect the property of others. •Wait your turn to speak. 	<ul style="list-style-type: none"> •Use kind and polite words and actions. •Respect the privacy of others. •Flush the toilet one time after each use. •Clean up after yourself. 	<ul style="list-style-type: none"> •Use kind and polite words and actions. •Open and close lockers quietly. •Keep hands off of walls, tables, and displays. 	<ul style="list-style-type: none"> •Use kind and polite words and actions. •Use manners (please, thank you, excuse me). •Use appropriate table manners. •Clean up after yourself.
Honest	<ul style="list-style-type: none"> •Take responsibility for your actions. •Accept consequences without arguing. 	<ul style="list-style-type: none"> •Take responsibility for your actions. •Use only what you need. •Report damages and problems to an adult. 	<ul style="list-style-type: none"> •Take responsibility for your actions. •Go directly to your assigned destination. 	<ul style="list-style-type: none"> •Take responsibility for your actions. •Wait your turn in line. •Follow all cafeteria procedures.
Engaged	<ul style="list-style-type: none"> •Listen carefully. •Follow directions the first time given. •Arrive on time. •Be prepared. •Complete and turn in assignments on time. •Stay organized. •Participate in activities and ask questions. 	<ul style="list-style-type: none"> •Listen carefully. •Follow directions the first time given. •Do what you need to do and get back to class. 	<ul style="list-style-type: none"> •Listen carefully. •Follow directions the first time given. •Keep your eyes up to avoid obstacles. •Walk around people who are talking. •Keep your locker clean and organized. 	<ul style="list-style-type: none"> •Listen carefully. •Follow directions the first time given. •Talk to the people at your table. •Make sure you have everything you need. •Take only what is needed for lunch. •Make healthy choices. •Raise your hand if you need assistance. •Know your ID number.
Safe	<ul style="list-style-type: none"> •Keep hands, feet, and objects to yourself. •Use appropriate voice level. (1-3) •Walk at all times. •Enter and exit quietly and calmly. •Use materials appropriately. •Keep chairs pushed in. •Stay in assigned areas. 	<ul style="list-style-type: none"> •Keep hands, feet, and objects to yourself. •Use appropriate voice level. (1-2) •Walk at all times. •Enter and exit quietly and calmly. •Keep floors, sinks, and stalls clean and safe. •Wash hands with soap. •Take only necessary items into the restrooms. 	<ul style="list-style-type: none"> •Keep hands, feet, and objects to yourself. •Use appropriate voice level. (1-2) •Walk on the right side of the hallway at all times. •Enter and exit quietly and calmly. •Keep hallways clean. •Face the direction you are walking. 	<ul style="list-style-type: none"> •Keep hands, feet, and objects to yourself. •Use appropriate voice level. (1-3) •Walk at all times. •Enter and exit quietly and calmly. •Stay seated until given permission to get up.

Rule	Playground	Office/Clinic	Arrival/Dismissal/ ALL School Functions	Bus
Caring	<ul style="list-style-type: none"> •Use kind and polite words and actions. •Play fairly and cooperatively. •Invite others to play along. 	<ul style="list-style-type: none"> •Use kind and polite words and actions. •Use manners (please, thank you, excuse me). •Wait patiently until a secretary greets you. 	<ul style="list-style-type: none"> •Use kind and polite words and actions. •Wait patiently in line. 	<ul style="list-style-type: none"> •Use kind and polite words and actions. •Say hello and goodbye to your driver.
Honest	<ul style="list-style-type: none"> •Take responsibility for your actions. •Report issues to playground monitor before recess ends. 	<ul style="list-style-type: none"> •Take responsibility for your actions. •Give paperwork to secretary or nurse. •Always tell the truth the first time. 	<ul style="list-style-type: none"> •Take responsibility for your actions. •Arrive between 8:25 and 8:40 in the morning. •Get permission before entering or exiting the building. 	<ul style="list-style-type: none"> •Take responsibility for your actions. •Always tell the truth the first time.
Engaged	<ul style="list-style-type: none"> •Listen carefully. •Follow directions the first time given. •Dress appropriately for the weather. •Line up quickly when the whistle blows. 	<ul style="list-style-type: none"> •Listen carefully. •Follow directions the first time given. •Pay attention to where you are supposed to go. •Return to class promptly. 	<ul style="list-style-type: none"> •Listen carefully. •Follow directions the first time given. •Be in your seat and ready to learn by 8:45. •Wait patiently in line or on the bus. •Make sure you have all needed materials. 	<ul style="list-style-type: none"> •Listen carefully. •Follow directions the first time given. •Be on time and ready for the bus. •Make sure you have all needed materials.
Safe	<ul style="list-style-type: none"> •Keep hands, feet, and objects to yourself. •Use appropriate voice level. (1-2 inside, 4 outside) •Walk carefully on or near playground equipment. •Enter and exit the building quietly and calmly. •Use all equipment properly. •Stay in assigned areas. 	<ul style="list-style-type: none"> •Keep hands, feet, and objects to yourself. •Use appropriate voice level. (1-3) •Walk at all times. •Enter and exit quietly and calmly. •Get a pass from your teacher. 	<ul style="list-style-type: none"> •Keep hands, feet, and objects to yourself. •Use appropriate voice level. (1-3) •Walk at all times. •Enter and exit the building quietly and calmly. •Arrive between 8:25 and 8:45 a.m. only. •Walk or ride with designated people only. •Go directly to and from school. •Enter the parking lot or street only with an adult or crossing guard. 	<ul style="list-style-type: none"> •Keep hands, feet, and objects to yourself. •Use appropriate voice level. (1-3) •Walk at all times. •Enter and exit the bus quietly and calmly. •Take only necessary items on the bus. •Stay seated at all times. •Follow all district bus safety rules.

PBIS – Opportunities for Recognition



Tribe Tickets – Tribe Tickets are given by staff members to reinforce positive behaviors.



Redskin Rewards – Collect Tribe Tickets to redeem your choice of Redskin Rewards listed on the poster in your classroom. You may get to choose an activity in a classroom, eat lunch with an adult in the building, make an announcement, receive a mystery prize, or any number of other rewards.



Classroom Compliment Feathers – Classroom Compliment Feathers are given to whole classes who demonstrate expected or above-expected behaviors at the school. Collect them as a class to earn a reward of your teacher's choice.



Toe Tokens – The principal and your teachers can give toe tokens to students at random times for exhibiting the characteristics of a CHES student.



Golden Mickey – The Golden Mickey is awarded by the principal to classes who serve as positive role models for our motto – At CHES, we are Caring, Honest, Engaged, and Safe.



STAR (Super Talented and Amazing Redskins) Students – Students are recognized each month by their teachers for demonstrating the caring, honest, engaged, and safe characteristics. Students are given a certificate and a small prize, along with having their names published in the monthly newsletter.



Students of the Month – Two students from the entire school are selected each month to be recognized at a Board of Education meeting.